Virginia Department of Education ● www.doe.virginia.gov

Courtland Elementary

6601 Smith Station Rd, Spotsylvania, VA 22553

Spotsylvania County Public Schools

Principal: Mrs. Sherri L. Steele	Superintendent: Dr. Stephen Scott Baker
(540) 898-5422	(540) 834-2500

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	70	77	82	74	*	*	*
Mathematics	70	71	75	81	76	*	*	*
History	70	79	86	89	85	*	*	*
Science	70	81	83	74	78	*	*	*
Key: YES = Met benchmark based on current year results AB = Met benchmark based on Alternative Benchmark - = No data for group < = A group below state definition for personally identifiable results * = Data not yet available N/A = Not applicable				3YR = Met benchmark based on the 3 year average result 4YR = Met benchmark based on the 4 year average result NO-A = Did not meet benchmark but is within the narrow margin NO-I = Did not meet benchmark but satisfies the criteria for improvement NO-W = Did not meet benchmark or criteria for narrow margin or improvement NO = Did not meet benchmark					

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	22	25	24
KG - Kindergarten	86	63	73
01 - Grade 1	89	80	78
02 - Grade 2	81	94	91
03 - Grade 3	105	81	100
04 - Grade 4	95	105	91
05 - Grade 5	86	91	107
Total Students	564	539	564
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
	Count / Percentage		
Program type	2013-2014	2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	69	100	0	80	100	0	72	100	0
	Division	74	100	0	78	100	0	79	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	74	100	0	89	100	0	77	100	0
	Division	78	100	0	82	100	0	83	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	65	100	0	74	100	0	68	100	0
	Division	70	100	0	75	100	0	76	100	0
	State	71	100	0	76	100	0	77	100	0
Black	School	67	100	0	62	100	0	59	100	0
	Division	62	100	0	67	100	0	68	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	52	100	0	69	100	0	65	100	0
	Division	65	100	0	72	100	0	72	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	74	100	0	86	100	0	77	100	0
	Division	78	100	0	83	100	0	84	100	0
	State	82	100	0	86	100	0	86	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	83	100	0	87	100	0	88	100	0
	State	87	100	0	90	100	0	91	100	0
Two or more races	School	42	100	0	88	100	0	71	100	0
	Division	72	100	0	76	100	0	78	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	37	100	0	50	100	0	32	100	0
	Division	39	99	1	42	99	1	44	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	59	100	0	71	100	0	57	100	0
	Division	60	100	0	66	100	0	66	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	46	100	0	51	100	0	51	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	54	100	0	68	100	0	55	100	0
	Division	57	100	0	63	99	1	64	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	67	100	0	62	100	0	59	100	0
	Division	62	100	0	67	100	0	68	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	52	100	0	69	100	0	65	100	0
	Division	65	100	0	72	100	0	72	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	71	100	0	79	100	0	79	100	0
	Division	73	99	1	80	100	0	80	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	70	100	0	84	100	0	82	100	0
	Division	75	100	0	82	100	0	82	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	71	99	1	74	100	0	77	100	0
	Division	71	99	1	77	100	0	78	99	1
	State	72	99	1	77	99	1	78	99	1
Black	School	64	100	0	62	100	0	66	100	0
	Division	61	100	0	70	100	0	70	99	1

		2013-2014			2014-2015			2015-2016		
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	48	100	0	63	100	0	72	100	0
	Division	68	99	1	76	100	0	76	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	77	99	1	86	100	0	85	100	0
	Division	77	99	1	83	100	0	84	100	0
	State	80	100	0	85	100	0	86	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	87	100	0	90	100	0	90	100	0
	State	90	100	0	93	100	0	93	100	0
Two or more races	School	42	100	0	67	100	0	71	100	0
	Division	71	99	1	78	99	1	80	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	31	98	2	47	100	0	27	100	0
	Division	37	99	1	46	99	1	48	98	2
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	56	99	1	68	100	0	69	100	0
	Division	61	99	1	69	99	1	69	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	100	0	<	100	0	<	<	<
	Division	54	100	0	63	100	0	63	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	52	99	1	64	100	0	64	100	0
	Division	58	99	1	67	99	1	68	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	64	100	0	62	100	0	66	100	0
	Division	61	100	0	70	100	0	70	99	1
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	48	100	0	63	100	0	72	100	0
	Division	68	99	1	76	100	0	76	100	0
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	80	99	89	100	80	100
	Division	82	99	85	99	84	99
	State	84	98	86	99	86	98
Female	School	79	99	91	100	85	100
	Division	81	99	85	99	83	99
	State	84	99	86	99	85	99
Male	School	81	99	88	100	76	100
	Division	83	99	85	99	85	99
	State	85	98	87	99	86	98
Black	School	75	100	82	100	67	100
	Division	72	100	77	99	75	99
	State	73	99	76	99	74	99
Hispanic	School	70	97	82	100	<	100
	Division	77	97	81	99	79	97
	State	78	93	79	96	80	94
White	School	83	100	92	100	88	100
	Division	86	99	88	99	87	99
	State	89	99	91	99	91	99
Two or more races	School	75	100	<	100	<	100
	Division	80	99	83	100	87	99
	State	87	99	89	99	89	99
Students with Disabilities	School	52	100	67	100	<	100
	Division	50	98	49	99	50	98
	State	58	98	60	98	60	97
Economically Disadvantaged	School	74	99	77	100	73	100
	Division	70	98	74	99	72	98
	State	73	97	76	98	75	97
Limited English Proficient	School	<	83	<	100	<	100
	Division	63	92	63	97	60	92
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	71	98	78	100	74	100
	Division	68	98	71	99	70	98
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	75	100	82	100	67	100
	Division	72	100	77	99	75	99
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	70	97	82	100	<	100
	Division	77	97	81	99	79	97
	State	78	93	79	96	80	94
Science Performance							
All Students	School	80	99	74	100	73	100
	Division	79	99	82	99	82	99
	State	80	98	82	99	83	99
Female	School	76	100	76	100	77	100
	Division	79	99	82	99	82	99
	State	80	99	82	99	83	99
Male	School	83	99	74	100	70	100
	Division	80	99	82	99	82	99
	State	80	98	82	99	83	99
Black	School	64	100	62	100	<	100
	Division	66	99	69	100	70	99
	State	64	99	68	99	70	99
Hispanic	School	47	100	<	100	69	100
	Division	73	97	74	100	75	99
	State	70	93	71	99	72	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	88	100	81	100	81	100
	Division	84	99	87	99	87	99
	State	87	99	89	100	90	100
Asian	School	<	50	<	100	<	100
	Division	87	99	88	100	89	100
	State	91	97	92	100	93	100
Two or more races	School	<	100	<	100	<	100
	Division	79	99	82	99	83	99
	State	83	99	86	99	87	99
Students with Disabilities	School	54	100	50	100	26	100
	Division	43	98	46	99	49	97
	State	51	97	51	99	53	99
Economically Disadvantaged	School	70	100	67	100	52	100
	Division	66	98	68	99	69	99
	State	66	97	69	99	70	99
Limited English Proficient	School	<	83	<	100	<	100
	Division	51	93	42	100	46	99
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	66	99	64	100	45	100
	Division	63	98	66	99	67	98
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	64	100	62	100	<	100
	Division	66	99	69	100	70	99
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	47	100	<	100	69	100
	Division	73	97	74	100	75	99
	State	70	93	71	99	72	99

Key: < = A group below state definition for personally identifiable results

   - = No data for group

   * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	95	96	97
	State	96	95	96
Black	School	96	96	96
	Division	96	97	97
	State	96	95	95
Hispanic	School	96	96	96
	Division	95	96	97
	State	95	95	95
White	School	96	96	96
	Division	95	96	97
	State	96	95	96
Asian	School	<	<	<
	Division	97	98	98
	State	97	97	97
Students with Disabilities	School	95	95	95
	Division	94	95	96
	State	94	94	94
Economically Disadvantaged	School	96	95	95
	Division	94	95	96
	State	95	95	94
Limited English Proficient	School	97	96	95
	Division	96	97	97
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	96	95	95
	Division	94	96	96
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
English: Reading													**Grade 3**
All Students	School	11	56	**66**	34	22	60	**82**	18	14	56	**69**	31
	Division	11	55	**65**	35	20	54	**74**	26	14	60	**74**	26
	State	16	53	**69**	31	21	54	**75**	25	17	59	**76**	24
Female	School	5	69	**74**	26	23	66	**89**	11	20	52	**72**	28
	Division	11	59	**70**	30	22	54	**76**	24	15	61	**76**	24
	State	18	55	**73**	27	23	56	**78**	22	18	61	**78**	22
Male	School	15	47	**61**	39	21	53	**74**	26	8	59	**67**	33
	Division	10	51	**61**	39	18	53	**71**	29	13	59	**72**	28
	State	15	50	**66**	34	19	53	**73**	27	16	58	**74**	26
Black	School	<	<	**<**	<	7	60	**67**	33	0	63	**63**	37
	Division	4	50	**54**	46	11	48	**59**	41	7	57	**64**	36
	State	7	45	**52**	48	11	50	**61**	39	8	54	**62**	38
Hispanic	School	9	36	**45**	55	<	<	**<**	<	<	<	**<**	<
	Division	6	47	**53**	47	11	56	**67**	33	10	53	**64**	36
	State	14	46	**60**	40	19	50	**69**	31	17	53	**71**	29
White	School	12	62	**74**	26	27	61	**88**	12	22	49	**71**	29
	Division	13	58	**70**	30	24	55	**79**	21	17	63	**80**	20
	State	20	57	**77**	23	25	57	**82**	18	20	63	**83**	17
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	13	57	**70**	30	21	53	**74**	26	13	56	**70**	30
	State	17	55	**73**	27	21	57	**77**	23	17	62	**78**	22
Students with Disabilities	School	6	24	**29**	71	20	30	**50**	50	12	24	**35**	65
	Division	8	29	**36**	64	8	37	**44**	56	11	39	**50**	50
	State	13	31	**44**	56	14	34	**48**	52	14	35	**49**	51
Economically Disadvantaged	School	4	63	**67**	33	22	50	**72**	28	0	51	**51**	49
	Division	3	48	**52**	48	10	52	**61**	39	7	52	**59**	41
	State	9	45	**55**	45	13	51	**64**	36	11	53	**64**	36
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	1	38	**39**	61	5	46	**51**	49	4	44	**48**	52
	State	15	44	**59**	41	19	48	**67**	33	18	50	**69**	31
Mathematics													**Grade 3**
All Students	School	7	48	**55**	45	14	53	**67**	33	19	59	**78**	22
	Division	15	48	**63**	37	19	54	**73**	27	22	57	**78**	22
	State	16	51	**67**	33	19	56	**74**	26	19	58	**77**	23
Female	School	7	43	**50**	50	9	68	**77**	23	19	62	**81**	19
	Division	14	48	**63**	37	17	56	**73**	27	21	57	**78**	22
	State	15	52	**67**	33	18	57	**75**	25	18	59	**77**	23
Male	School	6	52	**58**	42	20	34	**54**	46	18	57	**76**	24
	Division	16	47	**63**	37	20	54	**73**	27	22	56	**79**	21
	State	16	50	**67**	33	19	55	**74**	26	21	56	**77**	23
Black	School	<	<	**<**	<	0	47	**47**	53	11	53	**63**	37
	Division	4	42	**46**	54	10	50	**60**	40	14	55	**69**	31
	State	8	44	**51**	49	9	51	**61**	39	9	55	**64**	36
Hispanic	School	9	18	**27**	73	<	<	**<**	<	0	70	**70**	30
	Division	7	49	**56**	44	11	54	**65**	35	16	57	**73**	27
	State	9	48	**57**	43	12	55	**67**	33	12	56	**68**	32
White	School	6	56	**62**	38	20	58	**78**	22	27	56	**83**	17
	Division	19	49	**68**	32	22	56	**78**	22	26	57	**83**	17
	State	19	55	**74**	26	23	58	**81**	19	24	60	**84**	16
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	19	43	**62**	38	20	57	**77**	23	22	55	**77**	23
	State	17	53	**70**	30	19	58	**77**	23	21	59	**80**	20
Students with Disabilities	School	6	12	**18**	82	<	<	**<**	<	12	18	**29**	71

Assessment Results at each Proficiency Level by Subgroup		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	8	23	**31**	69	13	32	**45**	55	16	36	**51**	49
	State	11	30	**41**	59	12	34	**46**	54	12	36	**47**	53
Economically Disadvantaged	School	4	41	**44**	56	14	41	**55**	45	11	57	**69**	31
	Division	8	42	**50**	50	7	54	**61**	39	13	55	**68**	32
	State	8	45	**53**	47	10	52	**63**	37	10	55	**65**	35
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	3	38	**41**	59	6	53	**59**	41	9	55	**64**	36
	State	10	47	**58**	42	12	53	**65**	35	11	54	**66**	34

English: Reading   **Grade 4**

Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
All Students	School	13	53	**66**	34	25	53	**79**	21	15	59	**73**	27
	Division	16	52	**68**	32	18	57	**75**	25	18	59	**77**	23
	State	18	52	**70**	30	21	56	**77**	23	20	57	**77**	23
Female	School	14	58	**72**	28	29	60	**89**	11	12	68	**80**	20
	Division	19	53	**72**	28	21	57	**78**	22	22	59	**81**	19
	State	20	52	**73**	27	24	56	**80**	20	23	58	**81**	19
Male	School	13	50	**63**	38	22	48	**71**	29	17	49	**66**	34
	Division	13	51	**64**	36	15	57	**72**	28	14	59	**73**	27
	State	16	51	**68**	32	18	57	**74**	26	17	57	**74**	26
Black	School	9	73	**82**	18	18	27	**45**	55	0	53	**53**	47
	Division	9	46	**55**	45	12	49	**61**	39	12	53	**65**	35
	State	9	45	**53**	47	10	53	**63**	37	10	54	**64**	36
Hispanic	School	<	<	**<**	<	27	45	**73**	27	<	<	**<**	<
	Division	10	47	**57**	43	11	57	**68**	32	7	61	**69**	31
	State	11	46	**57**	43	13	54	**67**	33	12	54	**67**	33
White	School	17	52	**68**	32	27	59	**85**	15	22	58	**80**	20
	Division	19	55	**74**	26	21	59	**80**	20	22	61	**82**	18
	State	23	56	**78**	22	26	59	**84**	16	25	59	**84**	16
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	20	38	**58**	42	17	57	**74**	26	18	62	**80**	20
	State	19	54	**73**	27	23	57	**80**	20	21	59	**80**	20
Students with Disabilities	School	13	20	**33**	67	17	28	**44**	56	<	<	**<**	<
	Division	11	28	**39**	61	10	35	**45**	55	8	41	**49**	51
	State	12	32	**44**	56	12	36	**48**	52	12	36	**48**	52
Economically Disadvantaged	School	6	44	**50**	50	16	52	**68**	32	9	55	**64**	36
	Division	8	44	**52**	48	7	57	**64**	36	7	59	**66**	34
	State	9	46	**54**	46	10	54	**64**	36	10	55	**65**	35
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	1	34	**35**	65	7	48	**55**	45	2	52	**55**	45
	State	9	44	**53**	47	11	53	**65**	35	11	52	**63**	37

Mathematics   **Grade 4**

Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
All Students	School	20	54	**74**	26	46	40	**85**	15	32	56	**88**	12
	Division	26	54	**80**	20	30	54	**84**	16	31	52	**83**	17
	State	26	54	**80**	20	29	55	**84**	16	29	53	**83**	17
Female	School	14	64	**78**	22	45	45	**91**	9	39	51	**90**	10
	Division	27	54	**81**	19	29	56	**85**	15	32	52	**84**	16
	State	25	55	**81**	19	28	56	**84**	16	29	55	**83**	17
Male	School	23	48	**71**	29	46	36	**81**	19	24	61	**85**	15
	Division	25	55	**80**	20	31	52	**83**	17	30	52	**83**	17
	State	27	52	**79**	21	30	53	**83**	17	30	52	**82**	18
Black	School	0	55	**55**	45	45	18	**64**	36	20	53	**73**	27
	Division	14	51	**65**	35	17	57	**74**	26	23	49	**72**	28
	State	14	53	**67**	33	15	57	**72**	28	16	55	**71**	29
Hispanic	School	<	<	**<**	<	45	36	**82**	18	<	<	**<**	<
	Division	19	57	**76**	24	27	54	**80**	20	23	58	**81**	19
	State	18	55	**73**	27	19	57	**76**	24	19	57	**76**	24
White	School	24	55	**79**	21	48	44	**92**	8	42	54	**96**	4
	Division	29	57	**86**	14	34	54	**88**	12	35	52	**87**	13
	State	31	55	**85**	15	34	55	**89**	11	35	53	**88**	12
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	23	48	**71**	29	30	51	**81**	19	31	52	**83**	17
	State	27	54	**81**	19	30	55	**85**	15	29	54	**84**	16

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Students with Disabilities	School	7	21	**29**	71	29	18	**47**	53	<	<	**<**	<
	Division	12	36	**49**	51	12	43	**55**	45	15	40	**55**	45
	State	14	37	**51**	49	15	39	**54**	46	14	40	**55**	45
Economically Disadvantaged	School	14	39	**53**	47	36	40	**76**	24	21	64	**85**	15
	Division	15	53	**68**	32	16	59	**75**	25	17	58	**74**	26
	State	15	54	**68**	32	16	57	**74**	26	17	56	**73**	27
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	6	54	**60**	40	14	57	**71**	29	12	59	**72**	28
	State	17	55	**72**	28	19	56	**76**	24	18	56	**74**	26
English: Reading													**Grade 5**
All Students	School	11	63	**74**	26	19	63	**81**	19	24	50	**74**	26
	Division	15	55	**70**	30	22	57	**79**	21	24	58	**82**	18
	State	21	53	**73**	27	24	55	**79**	21	26	55	**81**	19
Female	School	14	62	**76**	24	18	70	**88**	12	20	59	**78**	22
	Division	17	57	**73**	27	27	55	**82**	18	27	57	**84**	16
	State	23	53	**76**	24	27	55	**82**	18	28	55	**83**	17
Male	School	8	65	**73**	28	19	59	**78**	22	28	43	**70**	30
	Division	13	53	**66**	34	16	59	**75**	25	22	58	**80**	20
	State	18	52	**70**	30	21	55	**76**	24	24	55	**79**	21
Black	School	25	44	**69**	31	8	62	**69**	31	10	50	**60**	40
	Division	8	46	**53**	47	13	54	**67**	33	13	60	**73**	27
	State	10	47	**57**	43	11	54	**65**	35	12	55	**67**	33
Hispanic	School	<	<	**<**	<	<	<	**<**	<	15	54	**69**	31
	Division	11	57	**68**	32	10	62	**72**	28	18	56	**74**	26
	State	13	49	**62**	38	14	55	**69**	31	16	56	**72**	28
White	School	9	74	**83**	17	23	61	**84**	16	28	51	**80**	20
	Division	18	57	**75**	25	26	57	**83**	17	29	57	**86**	14
	State	25	55	**81**	19	29	56	**85**	15	32	55	**87**	13
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	16	60	**76**	24	30	57	**87**	13	35	51	**86**	14
	State	34	53	**87**	13	38	53	**91**	9	42	51	**92**	8
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	16	53	**68**	32	20	55	**76**	24	19	64	**83**	17
	State	21	54	**76**	24	25	57	**82**	18	29	54	**84**	16
Students with Disabilities	School	45	9	**55**	45	22	33	**56**	44	11	11	**21**	79
	Division	13	27	**39**	61	10	31	**42**	58	10	40	**50**	50
	State	11	32	**43**	57	11	34	**45**	55	13	36	**50**	50
Economically Disadvantaged	School	0	65	**65**	35	11	60	**71**	29	15	41	**56**	44
	Division	8	48	**56**	44	9	57	**66**	34	11	59	**70**	30
	State	10	49	**58**	42	12	54	**65**	35	13	56	**69**	31
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	6	47	**53**	47	5	50	**55**	45	8	49	**57**	43
	State	9	46	**54**	46	10	54	**63**	37	11	55	**66**	34
Mathematics													**Grade 5**
All Students	School	33	54	**87**	13	31	49	**81**	19	36	38	**74**	26
	Division	28	48	**76**	24	30	53	**83**	17	32	52	**84**	16
	State	24	49	**73**	27	26	53	**79**	21	26	54	**79**	21
Female	School	29	55	**83**	17	21	64	**85**	15	29	47	**76**	24
	Division	29	48	**77**	23	33	51	**84**	16	32	53	**86**	14
	State	24	50	**75**	25	27	54	**81**	19	26	55	**81**	19
Male	School	38	53	**90**	10	38	41	**79**	21	41	31	**72**	28
	Division	27	48	**75**	25	28	54	**82**	18	32	52	**83**	17
	State	24	48	**71**	29	25	52	**77**	23	25	53	**78**	22
Black	School	25	63	**88**	13	8	69	**77**	23	30	30	**60**	40
	Division	16	42	**59**	41	18	54	**71**	29	18	56	**74**	26
	State	12	47	**59**	41	14	52	**67**	33	13	53	**67**	33
Hispanic	School	<	<	**<**	<	<	<	**<**	<	38	31	**69**	31
	Division	21	50	**71**	29	20	58	**79**	21	25	58	**83**	17
	State	17	48	**65**	35	18	54	**72**	28	17	55	**73**	27
White	School	40	55	**94**	6	39	45	**84**	16	38	41	**79**	21
	Division	32	49	**81**	19	35	52	**87**	13	37	51	**88**	12

Assessment Results at each Proficiency Level by Subgroup		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	29	51	**79**	21	31	54	**85**	15	31	54	**86**	14
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	55	31	**86**	14	54	39	**93**	7	58	37	**95**	5
	State	45	44	**89**	11	48	44	**91**	9	48	45	**92**	8
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	20	57	**77**	23	24	53	**78**	22	28	53	**81**	19
	State	25	49	**74**	26	28	53	**81**	19	27	54	**81**	19
Students with Disabilities	School	45	9	**55**	45	24	24	**47**	53	11	11	**21**	79
	Division	12	28	**41**	59	13	37	**50**	50	11	43	**54**	46
	State	11	30	**41**	59	11	35	**46**	54	12	36	**48**	52
Economically Disadvantaged	School	17	57	**74**	26	21	52	**73**	27	22	30	**52**	48
	Division	16	45	**61**	39	18	55	**73**	27	16	58	**74**	26
	State	14	47	**60**	40	15	53	**68**	32	15	54	**69**	31
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	17	38	**55**	45	12	58	**70**	30	10	63	**73**	27
	State	14	47	**60**	40	15	53	**68**	32	14	55	**69**	31

Science — **Grade 5**

Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
All Students	School	23	56	**79**	21	14	60	**74**	26	20	53	**73**	27
	Division	20	53	**73**	27	16	61	**77**	23	23	56	**79**	21
	State	18	54	**73**	27	19	60	**79**	21	27	55	**81**	19
Female	School	21	55	**76**	24	6	70	**76**	24	11	66	**77**	23
	Division	19	52	**70**	30	17	60	**77**	23	22	57	**79**	21
	State	17	55	**72**	28	17	61	**79**	21	25	56	**81**	19
Male	School	25	58	**83**	18	19	54	**74**	26	28	43	**70**	30
	Division	20	55	**75**	25	16	61	**78**	22	23	56	**79**	21
	State	20	53	**73**	27	20	59	**79**	21	28	53	**81**	19
Black	School	25	44	**69**	31	15	46	**62**	38	0	40	**40**	60
	Division	9	44	**54**	46	9	49	**58**	42	11	52	**64**	36
	State	7	48	**55**	45	8	56	**64**	36	13	55	**68**	32
Hispanic	School	<	<	**<**	<	<	<	**<**	<	15	54	**69**	31
	Division	10	60	**69**	31	8	60	**68**	32	15	59	**74**	26
	State	9	50	**59**	41	9	57	**67**	33	15	54	**69**	31
White	School	28	62	**91**	9	16	65	**81**	19	24	57	**81**	19
	Division	25	54	**78**	22	20	64	**84**	16	26	57	**84**	16
	State	24	58	**82**	18	24	63	**87**	13	33	55	**88**	12
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	20	66	**86**	14	26	65	**91**	9	40	49	**88**	12
	State	34	52	**86**	14	31	59	**90**	10	45	46	**91**	9
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	18	56	**73**	27	16	59	**75**	25	27	54	**81**	19
	State	20	56	**76**	24	20	63	**83**	17	29	56	**85**	15
Students with Disabilities	School	45	18	**64**	36	22	28	**50**	50	5	21	**26**	74
	Division	10	35	**45**	55	8	39	**47**	53	9	39	**48**	52
	State	9	35	**44**	56	9	41	**50**	50	12	40	**52**	48
Economically Disadvantaged	School	9	48	**57**	43	12	55	**67**	33	11	41	**52**	48
	Division	9	50	**59**	41	8	54	**62**	38	11	55	**65**	35
	State	7	49	**57**	43	9	57	**66**	34	14	55	**69**	31
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	3	46	**49**	51	1	52	**53**	47	8	48	**56**	44
	State	5	44	**49**	51	6	53	**59**	41	10	53	**63**	37

History and Social Science — **Grade 5**

Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	54	35	**88**	12	60	35	**95**	5	70	30	**100**	0
	State	42	43	**86**	14	50	42	**92**	8	52	40	**93**	7
Male	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	59	35	**94**	6	62	31	**92**	8	<	<	**<**	<
	State	40	46	**86**	14	50	42	**91**	9	50	42	**92**	8
White	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	50	44	**94**	6	50	50	**100**	0	<	<	**<**	<
	State	40	46	**87**	13	51	39	**90**	10	52	39	**91**	9
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	54	35	**88**	12	60	35	**95**	5	70	30	**100**	0
	State	42	43	**86**	14	50	42	**92**	8	52	40	**93**	7
Virginia Studies												**Content Specific**	
All Students	School	49	32	**81**	19	52	37	**89**	11	31	49	**80**	20
	Division	43	42	**85**	15	36	47	**84**	16	35	46	**81**	19
	State	44	42	**85**	15	43	44	**87**	13	43	43	**87**	13
Female	School	44	42	**86**	14	58	33	**91**	9	34	51	**85**	15
	Division	41	43	**84**	16	36	47	**83**	17	35	46	**81**	19
	State	42	44	**85**	15	42	45	**87**	13	41	45	**87**	13
Male	School	53	25	**78**	22	47	40	**88**	12	28	48	**75**	25
	Division	45	41	**86**	14	37	48	**84**	16	35	47	**82**	18
	State	45	40	**85**	15	45	42	**87**	13	45	42	**87**	13
Black	School	45	36	**82**	18	<	<	**<**	<	20	47	**67**	33
	Division	29	48	**76**	24	21	53	**74**	26	24	47	**71**	29
	State	27	48	**75**	25	27	51	**79**	21	28	49	**77**	23
Hispanic	School	<	<	**<**	<	50	30	**80**	20	<	<	**<**	<
	Division	31	47	**78**	22	32	51	**82**	18	30	48	**78**	22
	State	31	47	**78**	22	29	49	**78**	22	31	51	**82**	18
White	School	54	28	**82**	18	56	36	**92**	8	37	51	**88**	12
	Division	49	40	**89**	11	42	45	**86**	14	39	46	**84**	16
	State	51	39	**90**	10	51	40	**91**	9	50	41	**91**	9
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	32	46	**77**	23	32	50	**82**	18	33	53	**86**	14
	State	44	43	**87**	13	45	44	**89**	11	44	44	**88**	12
Students with Disabilities	School	8	38	**46**	54	7	50	**57**	43	<	<	**<**	<
	Division	19	37	**55**	45	5	46	**51**	49	10	40	**50**	50
	State	19	41	**59**	41	18	43	**61**	39	18	44	**61**	39
Economically Disadvantaged	School	31	36	**67**	33	46	29	**75**	25	21	52	**73**	27
	Division	26	48	**74**	26	22	53	**74**	26	21	51	**72**	28
	State	26	49	**75**	25	26	51	**77**	23	27	51	**78**	22
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	11	54	**65**	35	25	49	**74**	26	26	48	**74**	26
	State	29	47	**76**	24	27	49	**76**	24	30	52	**81**	19

Key: < = A group below state definition for personally identifiable results

    - = No data for group

    * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments.   Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
			Count	
	Type	2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	11	0	0
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	18	13	15
	State	905	1673	1784
Industry Certification	School	*	*	*
	Division	598	786	2282
	State	69321	89541	100423
Workplace Readiness	School	*	*	*
	Division	462	1330	0
	State	28349	33665	0
Total Credentials Earned	School	*	*	*
	Division	1089	2129	2297
	State	103599	128850	106346
Students Earning One or More Credentials	School	*	*	*
	Division	1006	1825	1989
	State	86257	104867	87281
CTE Completers	School	*	*	*
	Division	1031	849	987
	State	41924	39291	40105
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	0
Division			
All Schools	1	1	1
High Poverty	-	-	0
Low Poverty	2	1	1
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics,			
science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
Division			
Provisional	3	3	4
Provisional Special Education	1	1	1
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	44	50	56
Master's Degree	56	50	44
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	40	42	45
Master's Degree	58	56	53
Doctoral Degree	1	1	0
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	*
Offenses Against Student	<	15	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	<	<	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	24	<	*
Technology Offenses	<	<	*
All Other Offenses	23	<	*

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available